



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

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No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್

NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.  
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.  
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

04/09/23  
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAKUNIVERSITY,DHARWAD

# **B.A. in Linguistics**

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**SYLLABUS**

**With Effect from**

**2023-24**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,**

**SKILL ENHANCEMENT COURSE(SEC)FOR SEM V & VI**

**AS PER NEP-2020**

**Karnatak University, Dharwad**  
**B.A. in Linguistics**  
Effective from 2023-24

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
V	DSCC-9	Theory	015LNG011	An Outline of Kannada Grammar	04hrs	56	02hrs	40	60	100	04
	DSCC-10	Theory	015LNG012	Semantics	04hrs	56	02hrs	40	60	100	04
	DSCC-11	Theory	015LNG013	Language and Mass Communication	04hrs	56	02hrs	40	60	100	04
	Other subject			-							04
				-							04
				-							04
	SEC-3	Theory	015LNG061	Natural Language Processing	02hrs	28	01hr	20	30	50	02
	Total										26
VI	DSCC-12	Theory	016LNG011	Lexicography	04hrs	56	02hrs	40	60	100	04
	DSCC-13	Theory	016LNG012	Schools of Linguistics	04hrs	56	02hrs	40	60	100	04
	DSCC-14	Theory	016LNG013	Psycholinguistics	04hrs	56	02hrs	40	60	100	04
	Other subject			-							04
				-							04
				-							04
	Internship/ SEC-4		016LNG091	Language Lab				50	0	50	02
	Total										26

## B.A. Semester–V

### Discipline Specific Course(DSC)-9

#### Course Title:An Outline of Kannada Grammar

Course Code:015LNG011

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration ofExam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-9	Theory	04	04	56hrs.	2hrs.	40	60	100

#### Course Outcomes (COs):At the end of the course students will be able to:

- CO 1** : Understand the place of Kannada in Dravidian family  
**CO 2** : know about Kannada grammatical systems pertaining to phonology, morphology, Sandhi rules and syntax.  
**CO 3** : enhance communication skills and linguistic competencies in Kannada.  
**CO 4** : inculcate the process of Kannada language and literature.  
**CO 5** : learn Kannada for day to day interactions with ease and confidence.

Title- An Outline of Kannada Grammar	Total Hrs: 56
<b>Unit-I :</b>	<b>14 hrs</b>
<b>Kannada Language :</b> Place of Kannada in Dravidian Family, Influence of other languages on Kannada.	
<b>Unit-II :</b>	<b>14 hrs</b>
<b>Phonology :</b> Vowels and Consonants, Non segmental Phonemes : Terminal contour and juncture, Syllables and their types : Open – Closed.	
<b>Unit-III :</b>	<b>14 hrs</b>
<b>Morphology :</b> Classification of Stems : Nouns and Verbs, Affixes; Prefix and Suffix, Classification of Suffixes : Inflectional and Derivational. Noun Morphology : Gender – Number markers and Case markers. Verb Morphology : Tense markers and person markers, finite forms and non finite forms, Adjectives – Adverbs.	
<b>Unit-IV :</b>	<b>14 hrs</b>
<b>Morphophonemics :</b> The types of Sandhi : Addition, Deletion and Substitution <b>Syntax :</b> Syntactic constructions : Kannada Sentence types : Simple, Complex, Compound, Negative sentences, Interrogative sentences etc.	

#### Books recommended :

1. Andronov M.S. : Kannada Language.
2. Kushalappa Gowda K. : A Course in Modern Kannada
3. Schiffman H. : A Reference Grammar of Kannada
4. Madtha William : Kannada Bhashe, Prasara, Karnatak University, Dharwad.
5. Madtha William : Kannada Bhasheya Rupareshegalu, Prasara, Karnatak University, Dharwad.
6. Savadattimath Sangamesha : Kannada Bhasa Vyasanga.
7. Hiremath, R.C.: The Structure of Kannada.

## B.A. Semester–V

### Discipline Specific Course(DSC)-10

**Course Title: Semantics**

**Course Code : 015LNG012**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration ofExam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-10</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** Understand the basic problems in the study of meaning in all areas of language.

**CO 2:** know why meaning is more complex than simply the words formed in a sentence,

**CO 3:** relate how semantics play a large part in our daily communication, understanding and language learning.

**CO 4:** understand the key issues involved in the study of semantic fields.

**CO 5:** use the appropriate analytical skills to specify the meaning of words, phrases and sentences.

<b>Title- Semantics</b>	<b>Total Hrs: 56</b>
<b>Unit-I :</b>	<b>14 hrs</b>
Place of Semantics in Linguistics. Definition and Scope- Structural Semantics, Descriptive Semantics, Historical Semantics.	
<b>Unit-II :</b>	<b>14 hrs</b>
Word -Context -Meaning Triangle of Ogden and Richards, Synonymy, Antonymy and Hyponymy.	
<b>Unit-III :</b>	<b>14 hrs</b>
Componential Analysis. Leech's Seven Types of Meaning	
<b>Unit-IV :</b>	<b>14 hrs</b>
Modern Trends in Semantic Studies. Translation -Computer Analysis of Languages (Natural Language Processing)	

**Books recommended:**

1. Palmer, F.R., 1981 : Semantics.
2. Ogden, C.K. and Richards, I.A. 1966 : The Meaning of Meaning.
3. Ullman, S., 1959: The Principles of Semantics Meaning.
4. Nida, E.A., 1974 : Componential Analysis.
5. Lehrer, A., 1974 : Semantic fields and Lexical Structure.
6. Lehrer, A. & Lehrer, Kieth, 1970 : Theory of Meaning.
7. Lyons, John, 1977 : Semantics Vol. 1 & 2.
8. Bloomfield, Leonard, 1935 : Language.
9. Bhat, Shankara D.N., 1999 : Kannada Shabdaracane.
10. Crystal, David, 1980: A Dictionary of Linguistics and Phonetics.
11. Bussman, Hadumod, 1996: Routledge Dictionary of Language and Linguistics.

## B.A. Semester–V

### Discipline Specific Course(DSC)-11

**Course Title:**Language and Mass Communication

**Course Code:**015LNG013

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration ofExam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-11	Theory	04	04	56hrs.	2hrs.	40	60	100

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** understand the interrelationship between language and society.

**CO 2:** learn different theories of communication.

**CO 3:** develop knowledge, skills and judgement around human communication.

**CO 4:** understand information more accurately and quickly.

**CO 5:** know importance of sharing out ones thoughts and feelings to live a fuller and happier life.

<b>Title- Language and Mass Communication</b>	<b>Total Hrs: 56</b>
<b>Unit-I :</b>	<b>14 hrs</b>
Fundamentals of Communication : Definitions, Nature, Scope, Barriers, Gaps, Process and types of Communication	
<b>Unit-II :</b>	<b>14 hrs</b>
Significance and functions of Communication, interrelationship of Language, Society, Culture and Communication, Verbal vs Non-Verbal Communication.	
<b>Unit-III :</b>	<b>14 hrs</b>
Channels and Modes Media of Communication : Mass Communication, Characteristics of Mass Channels of Communication. Modes of Communication : Conventional Modes - Mail, Courier, Hand delivery etc. Electronic Modes - Telephone, Cellular Phone, Fax, E-Mail etc., Media and Mass Communication : Print Media - Newspapers, Magazines, Periodicals, books etc. Electronic Media - Radio, Television, Cinema and Photography etc.	
<b>Unit-IV :</b>	<b>14 hrs</b>
Theories of Communication, Modes of Communication. Language use in Communication : Language use in Different Media : Language use - choice of Styles, Registers words and other Linguistic Structures for specific Purposes in Communication.	

#### Books recommended:

- 1.Andal, N. : Communication Theories and Models
- 2.Karunakarn, K. : Modernization of Indian Languages in News Media.
- 3.Keval, J. Kumar : Mass Communication in India.
- 4.Miller, G.A. :Language and Communication
- 5.Rayudu, C.S. : Media and Communication Management.

## B.A. Semester–V

### Skill Enhancement Course: (SEC)-3

**Course Title: Natural Language Processing**

**Course Code:015LNG061**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>SEC-3</b>	<b>Theory</b>	<b>02</b>	<b>02</b>	<b>28 hrs.</b>	<b>1 hrs.</b>	<b>20</b>	<b>30</b>	<b>50</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1** : learn about Processes of language adoption to technology .

**CO 2** : know about how language is processed.

**CO 3** : understand the natural language processing methods and strategies.

**CO 4** : understand the various methods of NLP.

**CO 5** : get the knowledge of techniques of NLP.

<b>Title- Natural Language Processing</b>	<b>Total Hrs: 28</b>
<b>Unit-I</b>	<b>14hrs</b>
Natural Language Processing – Meaning and techniques – Problems and perspectives – Processes of NLP – corpora and their construction	
<b>Unit-II</b>	<b>14hrs</b>
Natural Language Understanding - Natural Language Generation – Text Planing – Sentence Planing – computational linguistics - applications	

Books recommended:

1. James A.. Natural language understanding, Pearson Education,1994.
2. Bharati A., Sangal R., Chaitanya v.. Natural language Processing: a paninian perspective, PHI,2000.
3. Siddequi T., Tiwary U.S.. Natural language processing and information retrieval, OUP, 2008.
4. Daniel Jurafsky and James H Martin. Speech and language Processing, Pearson Education, 2009.

## B.A. Semester–VI

### Discipline Specific Course(DSC)-12

**Course Title:Lexicography**

**Course Code:016LNG011**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration ofExam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-12</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** understandfundamental issues of general lexicology and lexicography.

**CO 2:** knownew developments in the field of dictionary making.

**CO 3:** understand how lexical entries extracted from different domains.

**CO 4:** Learn the craft of dictionary

**CO 5:** Know about the defferent problems of dictionary making.

<b>Title- Lexicography</b>	<b>Total Hrs: 56</b>
<b>Unit-I :</b>	<b>14 hrs</b>
Lexicography - Lexicology Nature and Scope. Lexicography as Applied Linguistics.	
<b>Unit-II :</b>	<b>14 hrs</b>
Types of Dictionaries : Encyclopaedic, Synchronic vs Diachronic, General vs Restricted, Monolingual - Bilingual - Multilingual, Descriptive, Pedagogical, Phonetic, Pocket, Medium, Big, Single Volume; Multi Volume; Alphabetical Conceptual, Reverse.CD, Online. Dialect Dictionaries.	
<b>Unit-III :</b>	<b>14 hrs</b>
Lexicographical Methods : Basic Decision. Collection of Materials - Database - Selection of Entries, Lemma, Pronunciation, Grammar, Definition, Use of Synonyms, Antonyms etc.	
<b>Unit-IV :</b>	<b>14 hrs</b>
Arrangement of Entries - Alphabetical. Arrangement of Meanings- Chronological, Relative Importance - Etymology, etc. Problem of Monolingual, Bilingual and Multilingual Dictionaries. Lexical Equivalents.	

**Books recommended :**

1. Zgusta : Manual of Lexicography.
2. Katre : Lexicography.
3. Allen (ed) : Reading in Applied English Linguistics.
4. Hartmann (ed) : Lexicography -Prineiples and Practice.
5. R.A.SinghAnIntroducation to Lexicography.
6. William Madtha :NighantuVijnana.
7. Rev.F.Kittel : Kannada - English Dictionary.
8. Kannada RatnaKosha.
9. Sahithyaparishattina Kannada -Kannada Nighantu.



## B.A. Semester–VI

### Discipline Specific Course(DSC)-13

**Course Title: Schools of Linguistics**

**Course Code :016LNG012**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-13	Theory	04	04	56hrs.	2hrs.	40	60	100

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** understand the linguistic tradition of India.

**CO 2:** knowabout the different schools of linguistics.

**CO 3:** expose the thoughts and concepts of different schools of thought.

**CO 4:** Knows about the Anicient gramarians.

**CO 5:** understand the development of Anicient & linguistics theories.

<b>Title- Schools of Linguistics</b>	<b>Total Hrs: 56</b>
<b>Unit-I :</b>	<b>14 hrs</b>
Indan School of Linguistic thought- Sanskrit grammatical tradition.	
<b>Unit-II :</b>	<b>14 hrs</b>
Indan School of linguisticthought- Kannadagrammatical tradition- Tamil grammatical tradition.	
<b>Unit-III :</b>	<b>14 hrs</b>
European Schools of thought- London School- Prague School.	
<b>Unit-IV :</b>	<b>14 hrs</b>
American Schools of thought-Structuralists-Sapir- Bloomfield- Chomsky.	

**Books recommended :**

1. "The History of Modern Linguistics, Linguistic Society of America".
2. Bonnin, Juan Eduardo (September 1, 2013). "New Dimensions of Linguistic Inequality: An Overview". Language and Linguistics Compass.
3. SEUREN,PIETER A.M. (1998). Western linguistics: An historical introduction. Wiley-blackwell.
4. Nichols, Johanna (1984). "Functional Theories of Grammar". Annual Review of Anthropology
5. Himmelmann& Ulrike Mosel. (2006) Essentials of Language documentation. Mouton de Gruyter, Berlin & New York.
6. Language, Delhi: MotilalBanarsidass. 1985

## B.A. Semester–VI

### Discipline Specific Course(DSC)-14

**Course Title: Psycholinguistics**

**Course Code :016LNG013**

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSCC-14</b>	<b>Theory</b>	<b>04</b>	<b>04</b>	<b>56hrs.</b>	<b>2hrs.</b>	<b>40</b>	<b>60</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** get basic understanding of the relationship between Linguistics and Psycholinguistics.

**CO 2:** understand about language acquisition and language learning.

**CO 3:** discuss the critical period hypothesis and to understand the different stages of language development

**CO 4:** understand language Perception, Comprehension and Production

**CO 5:** have a better understanding of Clinical Psycholinguistics and recent trends in this area of study.

<b>Title- Psycholinguistics</b>	<b>Total Hrs: 56</b>
<b>Unit-I :</b>	<b>14 hrs</b>
<b>Linguistics and Psycholinguistics:</b> Linguistic theories and psychology of Language; different theoretical orientations to the study of language: empiricist-behaviorist, biological-nativist, and interactionist view; language and cognition.	
<b>Unit-II :</b>	<b>14 hrs</b>
<b>Acquisition and Development:</b> Language acquisition and language learning; the concept of acquisition and development; language acquisition device; the critical period controversy; stages of language development; the role of caretaker language input; phonology, morphology & syntax.	
<b>Unit-III :</b>	<b>14 hrs</b>
<b>Perception, Comprehension and Production:</b> Speech perception: theory and model, perceptual strategies: speech comprehension: time sharing, structure, extent and context in comprehension; speech error and its implications.	
<b>Unit-IV :</b>	<b>14 hrs</b>
<b>Clinical Psycholinguistics:</b> Pathology and brain functions; cerebral dominance and lateralization; language disorder: stuttering, aphasia, language in mental retardation, schizophrenic language, voice disorders, cerebral palsy, autism, deafness.	

#### **Books recommended:**

1. Bloom, Lois and Margaret Lahey. 1978: Language Development and Language Disorders, New York: John Wiley.
2. Clark, Herbert H. and Eve V. Clark. 1977: Psychology and Language. New York: Harcourt Brace Jovanovich.
3. Foss, Donald J. and Donald T. Hakes. 1978: Psycholinguistics. New Jersey: Prentice Hall, Inc.
4. German, M. 1988: Psycholinguistics. London: Cambridge University Press.
5. Greene, J. 1973: Psycholinguistics: Chomsky and Psychology. London. Penguin.
6. Kess, Joseph, F. 1976: Psycholinguistics. New York: Academic Press.
7. Shapiro, Thodore. 1979: Clinical Psycholinguistics. New York: plenum Press.

## B.A. Semester–VI

Internship (SEC-4)-15

**Course Title:** Language Lab

**Course Code :**016LNG091

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration ofExam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-15	-	02	-	-	-	50	-	50

**Course Outcomes (COs): At the end of the course students will be able to:**

**CO 1:** Basic concepts of phonetics pronanciation of transcription correctly.

**CO 2:** Enhance language skills for communication

**CO 3:** Evaluate, criticize and comprehend a variety of texts after listening/reading and respond to questions based on the context.

Title- Language Lab
1. Phonetic Symbols and Transcriptions. 2. Extempore. 3. Group Discussion 4. Listening comprehension.

<b>FormativeAssessmentforTheory (DSC)</b>	
<b>AssessmentOccasion/type</b>	<b>Marks</b>
InternalAssessmentTest1	10
InternalAssessmentTest2	10
Quiz/Assignment/SmallProject	10
Seminar	10
<b>Total</b>	<b>40Marks</b>
<i>FormativeAssessmentasperguidelines.</i>	

<b>FormativeAssessmentforSEC</b>	
<b>AssessmentOccasion/type</b>	<b>Marks</b>
InternalAssessmentTest1	10
Quiz/Assignment/SmallProject	10
<b>Total</b>	<b>20Marks</b>
<i>FormativeAssessmentasperguidelines.</i>	

<b>FormativeAssessmentforInternship</b>	
<b>AssessmentOccasion/type</b>	<b>Marks</b>
Viva voce	25 Marks
Practicals	25 Marks
<b>Total</b>	<b>50 Marks</b>
<i>FormativeAssessmentasperguidelines.</i>	

**Details of Formative assessment (IA) for DSCC/OEC : weight age for total marks**

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 <sup>th</sup> Week
Written test-2	10%	1 hr	12 <sup>th</sup> Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Arts**  
**04 - Year UG Honors programme: 2022-23**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC**  
**(60 marks for semester end Examination with 3 hrs duration)**

**Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

**Part-B**

2. Question number 7- 9 carries 05Marks each. Answer any 04 questions : 20 marks

**Part-C**

3. Question number 10-11 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.**