



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಕೆಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24.25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

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ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

04 - Year B.A. (Hons.) Program

SYLLABUS

Subject: Rural Development

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and

SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

AS PER N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in Rural Development for B.A. (Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

Name of Course (Subject): Rural Development

Programme Specific Outcome(PSO):

On completion of the 03/ 04 years Degree in **Rural Development** students will be able to:

- PSO 1 : understand the challenges, problems & issues prevailing in rural areas, critically analyse policies and programmes of government and to develop appropriate practical skills suitable for industrial needs as well as NGOs,
- PSO 2 : demonstrate the understanding of basic theory of Rural development
- PSO 3 :comprehend the socio- economic conditions of rural culture, tradition, rural society, rural economy and rural markets as well as rural practices and to familiarize with current and recent scientific and technological development in the areas of rural development and rural management
- PSO 4 : compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country

PSO 5 : apply the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning

PSO 6 : apply the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire

PSO 7 ; appreciate the rural problems and understand the rationale behind the schemes/programs of the government

PSO 8 : understand the policy responses to problems of rural development

B.A. Semester – I

Subject: Rural Development Discipline Specific Course (DSC)

The course Rural Development in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): Principles of Economics- I

Course Outcome (CO):

After completion of course (No.1), students will be able to:

- CO 1** Identify the facets of an economic problem
- CO 2** Learn basic economic concepts and terms
- CO 3** Explain the operation of a market system
- CO 4** Analyze the production and cost relationships of a business firm
- CO 5** Evaluate the pricing decisions under different market structures

Syllabus- Course 1: Title- Principles of Economics- I				42 Hrs
Unit – 1	Theory of Consumer Behaviour ---- 16 Hrs			
	Chapter 1	Nature and Scope of Economics		6 hrs
		Theory of Consumer Behavior		
		Cardinal Utility Approach		
		Ordinal utility Approach		
		Theory of Indifference Curve and Its Properties		
		Consumers' Equilibrium		
		Price Consumption Curve		

		Income Consumption Curve	
		Price Effect, Income Effect and Substitution Effect	
	Chapter 2	Inferior Goods and Geffen Goods	2 hrs
		Derivation of Demand Curve	
	Chapter 3	Demand-Meaning, Determinants	3 hrs
		Law of Demand	
	Chapter 4	Elasticity of Demand: Types	5 hrs
Measurements of Elasticity of Demand			
Practicum: 1.Estimation of demand elasticity 2.Solving an equilibrium problem			
Unit – 2	Supply and Production –14 hrs		
	Chapter 5	Supply-Meaning, Determinates	3 hrs
		Law of Supply	
	Chapter 6	Elasticity of Supply	2 hrs
		Price Determination	
	Chapter 7	Production Function	5 hrs
		Short-run and Long-run production function	
		Law of Variable Proportions	
		Returns to scale	
	Chapter 8	Isoquants : Characteristics	4 hrs
		Isocost line: Characteristics	
		Least cost combination of factors	
Practicum: 1. Estimation of supply elasticity and price determination 2. Assignment on returns to scale and least cost combinations of Factors			
Unit – 3	Cost and Revenue—12 hrs		
	Chapter 9	Cost Function	4 hrs
		Different Concepts of Costs	
		Short-run and Long run Cost Analysis	
	Chapter 10	Economies of Scale	3 hrs
		Diseconomies of Scale	
	Chapter 11	Revenue	3 hrs
		Concepts of Total, Average and Marginal Revenue	
		Break-even-analysis	
	Chapter 12	Introduction to Market Structure	2 hrs
		Product Pricing	
Practicum: 1.Estimation of costs and revenues 2. Determination of product pricing and Solving cost and benefit			

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Books recommended.

- 1) Ahuja H.L (2019): Principles of Micro Economics, 22nd Edition, S. Chand & Company Ltd New Delhi
- 2) Gregory Mankiw.N and Mark P Taylor, Micro-economics, 4th edition, 2017.
- 3) Joseph E. Stiglitz and Carl E. Walsh, Economics, International Student Edition, W.W. Norton & Company, Inc., New York, 4th Edition, 2007.
- 4) Dwivedi D N (2016): Micro Economics Theory and Applications, 3rd Edition
- 5) Jhingan, M. L (2017): Micro Economic Theory, Vrinda Publication, Pvt, Delhi.

- 6) Koutsoyiannis A. (2003): Modern Micro Economics, Macmillan London
- 7) Maddala, G.S. and Ellen Miller (2004): Micro Economic Theory and Applications, Tata McGraw Hill.
- 8) Salvatore, Dominick (2008): Micro Economic Theory, Oxford University Press
- 9) Seth M.L (1985): Micro Economics, Lakshmi Narain Agrawal Publisher
- 10) Varian Hal R (2010) : Micro Economic Analysis, W.W. Norton & Company
- 11) Ahuja, H. L. (2019): Macro Economics Theory & Policy, 20th Edition, S. Chand & Company Ltd, New Delhi

B.A. Semester – I

Subject: Rural Development Discipline Specific Course (DSC)

Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II): **Rural Economics**

Course Outcome (CO):

After completion of course (No.2), students will be able to:

- CO 1 Understand the structure of the rural economy, besides be able to appreciate where its position is in the Indian economy.
- CO 2 understand the challenges that rural economy has been facing, simultaneously putting forth the policies that were taken to counter such challenges.
- CO 3 Appreciate the strengths and weaknesses of the rural economy
- CO 4 Understand the problems in application of technology in rural economies
- CO 5 Appreciate the structural problems like poverty and unemployment plaguing rural economies

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Syllabus- Course 2: Title- Rural Economics			42 Hrs
Unit 1	Introduction to Rural Economics-8 hrs		
	Chapter 1	Nature and Scope of Rural Economics	8 hrs
		Inter-disciplinary approach of Rural Economics	
		Components of Rural Economics	
		Structure of Rural Economics	
		Characteristics of Rural Economics	
		Pre and Post-independence	
		<i>Practicum: Home Assignment: Components of Rural Economics</i>	
Unit 2	Rural Resources Management in India-13 hrs		
	Chapter 2	Rural Resources	5hrs
		Nature of Rural Resources	
		Types of Rural Resources	
		Magnitude of Rural Resources	
	Chapter 3	Rural Resources	3 hrs
		Management	
		Development	
	Chapter 4	Application of Technology in Rural Development	5 hrs
Problems- Rural Development			
Prospects- Rural Development			
<i>Practicum: Group Discussion: Problems of Rural India</i>			

Unit 3	Rural Demography, Occupational Structure, Poverty and Unemployment-21 hrs		
	Chapter 5	Population Size - Sex and Age Composition	7hrs
		Density of Population	
		Population Problems and Challenges	
		Family Welfare Measures in Rural India.	
	Chapter 6	Rural Occupational Structure	4 hrs
		Nature of Rural Occupations	
		Occupational Distribution in Rural India	
		The Concept of Work Participation Rates	
	Chapter 7	Rural Poverty-	5 hrs
		Meaning	
		Estimates	
		Causes	
		Consequences.	
	Chapter 8	Rural Unemployment:-	5 hrs
		Meaning	
		Types	
		Magnitude	
		Causes and Consequences	
		<i>Practicum: Seminar / Presentation: Rural Unemployment and Migration</i>	

Books recommended

1. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
2. Dutt and Sundaram- Indian Economy, S. Chand Publications, New Delhi, 2013-07-02.
3. Mishra, S.K. and Puri V.K. Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.
4. Mukundan, N.- Rural Development and Poverty eradication in India
5. Katar Singh - Rural Development – Principles, Policies and Management

B.A. Semester – I

Subject: Rural Development Open Elective Course (OEC-1) (OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course: **Rural Development**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1 : Define the Agriculture, rural areas and rural families and principles of rural economic development

CO 2 : To gain knowledge on Rural Economy of India; Rural Demography; Agriculture; Rural Industrialization; Rural Occupations and Rural Poverty and unemployment

CO 3 : To acquire skills regarding the theories, concepts of rural economics;

CO 4 : acquainting the structure of rural economies– farming, industrialization and possible interactions; aware about the problems and prospects of the rural economy of India and knowledge on rural poverty estimates and its causes as well as consequences

CO 5 : To develop competency on familiarizing practical ways to carry out field survey relating to rural economics

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Syllabus- OEC: Title- Rural Development			-----	42 Hrs
Unit – 1	Nature of Rural Development-- 7 hrs			
	Chapter 1	Meaning and definitions of Rural Development	7 hrs	
		Scope of Rural Development		
		Importance of the study of Rural Development.		
		<i>Practicum : Home Assignment : Meaning and Importance of Rural development</i>		
Unit – 2	Rural Industrial Development and Rural Banking—15 hrs			
	Chapter 2	Importance of cottage and small scale industries	6 hrs	
		Problems of cottage and small scale industries		
		Measures to development cottage and small scale industries		
	Chapter 3	Rural Banking	9 hrs	
		Role of banks in rural development function		

		Working of the Co operative credit societies	
		The land development Banks (LDBs),	
		Regional Rural Banks (RRBs)	
		The National Bank for Agriculture and Rural Development (NABARD)	
		<i>Practicum : Field visit- To Banks and Co-operative credit societies and prepare a report on rural financing</i>	
Unit – 3	Rural Unemployment and Poverty in India—20 hrs		
	Chapter 4	The concept of unemployment	6 hrs
		Types of unemployment	
		Extent and causes of unemployment	
		Methods to eradicate rural unemployment	
	Chapter 5	Poverty- Meaning	6 hrs
		Estimates	
		Causes for Poverty	
		Consequences of Poverty	
	Chapter 6	Rural Unemployment-Meaning	8 hrs
		Types of Rural Unemployment	
		Magnitude of Rural Unemployment	
		Causes for Rural Unemployment	
		Consequences Rural Unemployment	
		<i>Practicum : Seminar/Presentation-Causes for and consequences of Rural unemployment</i>	

Books recommended.

1. Vijayakumar.K Empowerment of weaker section future planning and strategies for Rural Development in India.
2. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai,2012.
3. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi,2013-07-02.
4. S.K.Mishra and V.K.Puri-Economics of Development and Planning, Himalaya Publishing House, Mumbai,2012.
5. Shankar Chatterjee- Implementation of Rural Development.

B.A. Semester - I**Subject: Rural Development
SKILL ENHANCEMENT COURSE (SEC)-I****Title of Paper: Data analysis and Computer applications for Rural Development**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Practical	2 hrs	25	25	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

- CO 1** :This course will enlighten the students about elementary computer skills required to represent economic data through computers
- CO 2** :The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports
- CO 3** :The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software.
- CO 4** :The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

Syllabus- SEC-1: Title- Data Analysis and Computer Applications in Rural Development		Total Hrs: 30 (10 Hrs theory + 20 Hrs Practical)
Unit I	Unit I: Introduction to data analysis and word processing	5 (T)+10 (P)hrs
	<p>Data: Meaning and types : Quantitative and Qualitative data</p> <p>Data representation through computers : Text, Numbers and numerical operations and presentation.</p> <p>Text Representation: Word processing software: Word Processing Package, Opening and closing documents, Using a Document/Help Wizard, Text Creation and Manipulation</p> <p>Formatting the Text, Handling Multiple Documents, Table Manipulation, Printing, saving documents in different formats.</p> <p>List of Practicals</p> <p><i>Demonstration of Word processing software:</i></p> <ol style="list-style-type: none"> 1. Create a word processing file; name it; type or copy text regarding importance of computers in economics; Format the text using all the options; Save the file with your name and roll number; 2. Open the file; create a table based on your previous marks card; format 	

	<p>text of table with all available options including using bullets. Save the file.</p> <p>3. Create your resume (bio-data); Upload it to your email. Take a print-out.</p> <p>4. Write a letter addressing to your principal to request a study certificate. Upload it to your email</p> <p>5. Create an 'Invitation' regarding holding of inter-collegiate economics-fest in your college. Use the options available in 'Page layout' tab and 'Insert' tab to decorate your "Invitation". Upload to your email.</p>	
Unit-II	<p>Unit II: Spreadsheet and Presentation of slides:</p>	5 (T)+10 (P)hrs
	<p>Spreadsheet and Basic Data Analyses Elements of Electronics Spread Sheet, Create Worksheet and Workbooks; Import data from a delimited text file; Search for data within a workbook;</p> <p>Application/usage of Electronic Spread Sheet, Manipulation of cells, Formulas and functions; Charts; Using filter option; Using spreadsheet to represent law of demand and law supply and finding equilibrium price. Representing the results with the use of charts.</p> <p>Basic Presentations Difference between presentation and document, Using Power Point, Creation of Presentation, Preparation of Slides, Selection of type of Slides. Importing text from word documents, Providing aesthetics Slide Designs, Slide Manipulation and Slide Show, Presentation of the Slides.</p> <p>List of Practicals <i>Demonstration of Word processing software:</i></p> <p>6. Create a workbook; Name the first 3 sheets differently; Create atleast 10 data points (observations) for atleast two columns. Format both columns with all available options of cell formatting. Save the workbook with your name and roll-number.</p> <p>7. Prepare a demand and supply schedule given in your economics book. Using the chart option show the equilibrium price and quantity (demanded and supplied).</p> <p>8. Create a presentation file. Create 5 slides; change layouts and slide designs; Make use of default slide designs and observe the changes across all slides. Manipulate slides using various possible animations. Save the file with your name and roll number.</p> <p>9. Open the saved file. Import any picture and text document into two different slides and align them.</p> <p>10. Create another presentation file and name it as "Report_<your name>". Now import all the text files such as letter, bio-data and "Invitation" that you created under Unit –I practical sessions. Also import the demand and supply chart that you created earlier in Unit-II. Align them. Decorate (design and animate) them. And present them using slide show option.</p>	

Books recommended.

1. C.S. French (1998): "Data Processing and Information Technology", BPB Publications
2. P.K Sinha (1992) Computer Fundamentals, BPB Publications,
3. Guy Hart-Davis(1998) "The ABCs of Microsoft Office 97 Professional edition", BPB Publications
4. Karl Schwartz(1998), "Microsoft Windows 98 Training Guide".
5. Wolf Jr., Charles and Enns. John. H (1971) Computers and Economics: Progress, Problems and Prospects. *Can be accessed from*
(<https://www.rand.org/content/dam/rand/pubs/papers/2006/P4724.pdf>)

Course Title: **SEC-1: Title-PRACTICALS**

(based on **Data Analysis and Computer Applications in Economics**)

List of Practicals:

1. Create a word processing file; name it; type or copy text regarding importance of computers in economics; Format the text using all the options; Save the file with your name and roll number;
2. Open the file; create a table based on your previous marks card; format text of table with all available options including using bullets. Save the file.
3. Create your resume (bio-data); Upload it to your email. Take a print-out.
4. Write a letter addressing to your principal to request a study certificate. Upload it to your email
5. Create an 'Invitation' regarding holding of inter-collegiate economics-fest in your college. Use the options available in 'Page layout' tab and 'Insert' tab to decorate your "Invitation". Upload to your email.
6. Create a workbook; Name the first 3 sheets differently; Create atleast 10 data points (observations) for atleast two columns. Format both columns with all available options of cell formatting. Save the workbook with your name and roll-number.
7. Prepare a demand and supply schedule given in your economics book. Using the chart option show the equilibrium price and quantity (demanded and supplied).
8. Create a presentation file. Create 5 slides; change layouts and slide designs; Make use of default slide designs and observe the changes across all slides. Manipulate slides using various possible animations. Save the file with your name and roll number.
9. Open the saved file. Import any picture and text document into two different slides and align them.
10. Create another presentation file and name it as "Report_<your name>". Now import all the text files such as letter, bio-data and "Invitation" that you created under Unit –I practical sessions. Also import the demand and supply chart that you created earlier in Unit-II. Align them. Decorate (design and animate) them. And present them using slide show option.

Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

1. Create a word processing file; open the file; create a table; Create your resume (bio-data); Write a letter; Create an 'Invitation' letter. 10-Marks

2. Create a workbook; Create at least 10 data points (observations); Format both columns with all available options of cell formatting. Save the workbook; Prepare a demand and supply schedule; Create a presentation file; Create 5 slides; change layouts and slide designs; 10-marks

3. Journal: 5 Marks

Total 25 marks

Scheme of Formative assessment for SEC (IA) for total 25 marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10 marks	1 hr	8 th Week
Written test-2	10 marks	1 hr	12 th Week
Seminar	5 marks	10 minutes	--

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science
04 - Year UG Honors programme:2021-22

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

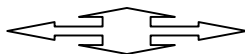
Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – II

Subject: Rural Development Discipline Specific Course (DSC)

The course Rural Development in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I) : Principles of Economics- II

Course Outcome (CO):

After completion of course (No.3), students will be able to:

- CO 1 :Student will be able to understand the basics of national income accounting
- CO 2 : understand the different theories of employment
- CO 3 : understand the multiplier, accelerator and other concepts of Keynesian economics
- CO 4 : comprehend the concept of business cycles and theories of business cycles
- CO 5 : demonstrate the working of the economy

Syllabus- Course 3: Title- Principles of Economics- II			42 Hrs
Unit 1	Macro Economic Concepts –8 hrs		
	Chapter 1	Introduction to National Income Accounting	8 hrs
		Concepts of GDP, GVA, GNP	
		GNP and National income	
		Approaches to calculating NI	
		Personal income	
		Nominal and real GDP	
		Limitations of the GDP concept	
		GDP and the black economy	
Practicum: Home Assignment: Discuss the concepts of National Income			
Unit 2	Classical and Keynesian Theory of Employment—20 hrs		
	Chapter 2	Classical Theory of Employment	4 hrs
		Assumptions and Full-employment Equilibrium	
		Say’s Law of Market	
		Wage-Price Flexibility	
	Chapter 3	Keynesian Theory of Employment	9hrs
		Concept of Effective Demand and its Determinants	
		Keynes Psychological Law of Consumption	
		Consumption Function	
		Average Propensity to Consume & Marginal Propensity to Consume	
		Factors Determining Consumption Function	

	Chapter 4	Saving Function	3 hrs
		Average Propensity to Save & Marginal Propensity to Save	
		Determinants of Savings	
	Chapter 5	Investment Function	4hrs
		Marginal Efficiency of Capital	
		Factors Influencing the MEC	
Practicum : Seminar/Presentation on Any part of Chapter 3 and 5			
Unit 3	Theory of Multiplier, Accelerator and Business Cycles—14 hrs		
	Chapter 6	Multiplier- Meaning,	4hrs
		Working of Multiplier	
		Limitations of Multiplier	
	Chapter 7	Accelerator- Meaning	3hrs
		Working of Accelerator	
		Limitations of Accelerator	
	Chapter 8	Business Cycles-Meaning and Features,	7hrs
		Phases of Business Cycles	
		Control of Business Cycles	
		Theories of Business Cycles	
		Monetary Theory	
		Keynesian Theory	
		Hicksian theory	
		Samuelson's Theory	
Practicum : Group Discussion –Business cycles : Phases and measures to control.			

Books recommended.

1. Ahuja, H. L. (2019): Macro Economics Theory & Policy, 20th Edition, S. Chand & Company Ltd, New Delhi
2. Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 12th edition, 2018.
3. Chopra, P. N (1999): Macro Economics, Kalyani Publishers, New Delhi
4. Gupta, R.D (1983): Keynesian Economics an Introduction, Second Revised Edition Kalyan Publishers, New Delhi.
5. Jhingan, M.L. (2017): Macro Economic Theory, Vrinda Publications (P) Ltd. Delhi.
6. Rana, K.C. and K.N. Verma (2014): *Macro Economic Analysis*, 10th Reprint, Vishal Publishing Co., Daryaganj, Delhi.
7. Seth, M.L. (2006): Macro Economics, Laxmi Narain Agarwal, Educational Publishers, Agra.
8. Edward Shapiro, Macro Economic Analysis, Harcoart Brace Jovanovich Publication, New Delhi

B.A. Semester – II

Subject: Rural Development Discipline Specific Course (DSC)

Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II) : **Rural Development and Programmes in India**

Course Outcome (CO):

After completion of course (No.4), students will be able to:

- CO 1 : demonstrate the comprehension of rural economy of India with respect to its problems like poverty and unemployment, rural industrialization, rural politico-economic institutions and rural finance.
- CO 2 :understand strategies to achieve enhanced rural production and productivity, greater socio-economic equity, and aspiration, balance in social and economic development.
- CO 3 :Understand the changes that are taking place in rural society with reference to rural development programmes

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Syllabus- Course 4: Title- Rural Development and Programmes in India			42 Hrs
Unit- I	Rural Development Theories and Approaches to Rural Development-14 hrs		
	Chapter 1	Growth and Development	6 hrs
		Rural development theories	
		W.W.Rostow’s Theory of Stages	
		Lewis-Fei-Ranis Model	
	Chapter 2	Approaches to Rural Development	3 hrs
		Early attempts for Rural Development	
	Chapter 3	National Programmes for Rural Development	5 hrs
		Community Development Programmes	
		Employment Guarantee Schemes	
Practicum : Seminar/Presentation –Rostow’s theory of Growth			
Unit-2	Poverty Alleviation Programmes - A Retrospect--12 hours		
	Chapter 4	Poverty Alleviation Programmes	6 hrs
		A Retrospect	
		Minimum Needs Programme	
		Integrated Rural Development Programme (IRDP)	
		TRYSEM and DWCRA	
		Jawahar Rozgar Yojana (JRY),	
		Employment Assurance Scheme (EAS).	
	Chapter 5	Programmes for Self & Wage Employment and Social Security	
		Current Strategy	

		Swarnjayanti Gram SwarozgarYojana (SGSY)-1	
		Swarnjayanti Gram SwarozgarYojana (SGSY)-2	
		Sampoorna Grameen RozgarYojana (SGRY),	
		National Social Assistance Programme (NSAP),	
		Food Security – TPDS	
Practicum : Group Discussion: Effectiveness of Rural Poverty Alleviation Programs			
Unit-3	Other Development Programmes--16 hours		
	Chapter 6	Prime Minister's RozgarYojana(PMRY)	4 hrs
		Rural Employment Generation Programme(REGP)	
		Rashtriya Mahila Kosh,	
	Chapter 7	Programmes of Development	12 hrs
		Finance Corporations	
		Deen Dayal Upadhyay Grameen Kaushal Yojna	
		Roshni	
		Skill Development Scheme for Tribals	
		Swachchh Bharat Mission	
		Sansad Adarsh Gram Yojna	
		Heritage Development and Augmentation Yojna (HRIDAY)	
		Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS),	
		Ujjwala and SaubhagyaYojana	
		Pradhan Mantri Awas Yojana – Gramin (PMAY-G),	
		Bharat-Net	
		Pradhan Mantri Gram SadakYojana (PMGSY),	
		Scheme of Fund for Up gradation and Regeneration of Traditional Industries' (SFURTI)	
		Common Facility Centres (CFCs)	
		Scheme for Promotion of Innovation	
		Rural Industry and Pradhan Mantri Matsya SampadaYojana (PMMSY)	
Practicum: Prepare a report on the effectiveness of the MNREGA in alleviating rural poverty			

Books recommended.

1. Katar Singh, Anil Shishodia Rural Development Principles, Policies and Management, Sage Publication
2. Dr.Mohammed Arif, Rural development: Putting the last fist, Longman Publication.
3. Ministry of rural Development- GOI, E-Book(2017-18) <https://www.india.gov.in>
4. Rural Development Research Gate <https://www.researchgate.net,3031>

B.A. Semester – II

Subject: Rural Development
Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2: Title of the Course : **Rural Development and Programmes in India**

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1 :demonstrate the comprehension of rural economy of India with respect to its problems like poverty and unemployment, rural industrialization, rural politico-economic institutions and rural finance.
- CO 2 :understand strategies to achieve enhanced rural production and productivity, greater socio-economic equity, and aspiration, balance in social and economic development.
- CO 3 :Understand the changes that are taking place in rural society with reference to rural development programmes

Syllabus- OEC: Title- Rural Development and Programmes in India			42 Hrs
Unit- I	Rural Development Theories and Approaches to Rural Development-14 hrs		
	Chapter 1	Growth and Development	6 hrs
		Rural development theories	
		W.W.Rostow’s Theory of Stages	
		Lewis-Fei-Ranis Model	
	Chapter 2	Approaches to Rural Development	3 hrs
		Early attempts for Rural Development	
	Chapter 3	National Programmes for Rural Development	5 hrs
		Community Development Programmes	
		Employment Guarantee Schemes	
Practicum : Seminar/Presentation –Rostow’s theory of Growth			
Unit-2	Poverty Alleviation Programmes - A Retrospect--12 hours		
	Chapter 4	Poverty Alleviation Programmes	6 hrs
		A Retrospect	
		Minimum Needs Programme	
		Integrated Rural Development Programme (IRDP)	
		TRYSEM and DWCRA	
		Jawahar Rozgar Yojana (JRY),	
		Employment Assurance Scheme (EAS).	
	Chapter 5	Programmes for Self & Wage Employment and Social Security	
		Current Strategy	

		Swarnjayanti Gram SwarozgarYojana (SGSY)-1	
		Swarnjayanti Gram SwarozgarYojana (SGSY)-2	
		Sampoorna Grameen Rozgar Yojana (SGRY),	
		National Social Assistance Programme (NSAP),	
		Food Security – TPDS	
Practicum : Group Discussion: Effectiveness of Rural Poverty Alleviation Programs			
Unit-3	Other Development Programmes--16 hours		
	Chapter 6	Prime Minister’s RozgarYojana(PMRY)	4 hrs
		Rural Employment Generation Programme(REGP)	
		Rashtriya Mahila Kosh,	
	Chapter 7	Programmes of Development	12 hrs
		Finance Corporations	
		DeenDayalUpadhyayGrameenKaushalYojna	
		Roshni	
		Skill Development Scheme for Tribals	
		Swachchh Bharat Mission	
		SansadAdarsh Gram Yojna	
		Heritage Development and Augmentation Yojna (HRIDAY),	
		Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS),	
		Ujjwala and SaubhagyaYojana	
		PradhanMantriAwasYojana – Gramin (PMAY-G),	
		Bharat-Net	
		PradhanMantri Gram SadakYojana (PMGSY),	
		Scheme of Fund for Upgradation and Regeneration of Traditional Industries’ (SFURTI)	
		Common Facility Centres (CFCs)	
		Scheme for Promotion of Innovation	
		Rural Industry and PradhanMantriMatsyaSampadaYojana (PMMSY)	
Practicum: Prepare a report on the effectiveness of the MNREGA in alleviating rural poverty			

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Books recommended.

1. Katar Singh, Anil Shishodia Rural Development Principles, Policies and Management, Sage Publication
2. Dr.Mohammed Arif, Rural development: Putting the last fist, Longman Publication.
3. Ministry of rural Development- GOI, E-Book(2017-18) <https://www.india.gov.in>
4. Rural Development Research Gate <https://www.researchgate.net,3031>

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science
04 - Year UG Honors programme:2021-22

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)

Part-A

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

